

Westview Primary

98 Westview Blvd.
Goose Creek, SC 29445

Grades	PK-3 Elementary School	
Enrollment	865 Students	
Principal	Lucretia Carter, Ed.D.	843-820-4082
Superintendent	Dr. J. Chester Floyd	843-899-8600
Board Chair	Kathleen Bounds	843-761-5437

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	43	18	1	0

IMPROVEMENT RATING

N/A

ADEQUATE YEARLY PROGRESS

YES

This school met 11 out of 11 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	N/A	Yes
2004	Good	Unsatisfactory	No
2005	Good	Below Average	No
2006	Average	N/A	Yes

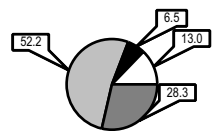
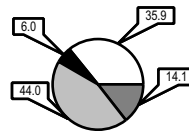
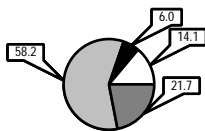
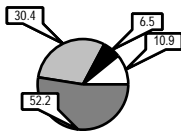
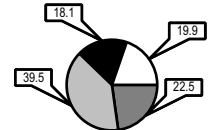
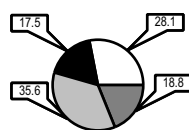
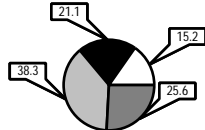
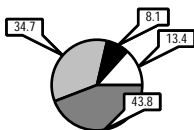
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

N/A

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	201	98.5	10.4	30.2	52.7	6.6	71.4	Yes	Yes
Gender									
Male	107	97.2	12.1	37.4	49.5	1.0	66.7	N/A	N/A
Female	94	100.0	8.4	21.7	56.6	13.3	77.1	N/A	N/A
Racial/Ethnic Group									
White	152	98.7	11.3	28.4	52.5	7.8	73.0	Yes	Yes
African American	34	100.0	9.7	35.5	54.8	0.0	64.5	I/S	I/S
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	87.5	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	188	98.9	6.4	30.4	56.1	7.0	76.0	N/A	N/A
Disabled	13	92.3	72.7	27.3	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	201	98.5	10.4	30.2	52.7	6.6	71.4	N/A	N/A
English Proficiency									
Limited English Proficient	5	80.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	196	99.0	10.5	30.4	52.5	6.6	71.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	48	97.9	23.1	38.5	35.9	2.6	53.8	I/S	Yes
Full-pay meals	153	98.7	7.0	28.0	57.3	7.7	76.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	201	99.0	13.7	58.2	22.0	6.0	50.5	Yes	Yes
Gender									
Male	107	98.1	16.2	57.6	22.2	4.0	48.5	N/A	N/A
Female	94	100.0	10.8	59.0	21.7	8.4	53.0	N/A	N/A
Racial/Ethnic Group									
White	152	98.7	14.2	54.6	24.8	6.4	57.4	Yes	Yes
African American	34	100.0	16.1	67.7	12.9	3.2	22.6	I/S	I/S
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	188	99.5	10.5	59.6	23.4	6.4	53.2	N/A	N/A
Disabled	13	92.3	63.6	36.4	0.0	0.0	9.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	201	99.0	13.7	58.2	22.0	6.0	50.5	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	196	99.0	13.8	58.0	22.1	6.1	50.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	48	100.0	12.8	76.9	7.7	2.6	23.1	I/S	Yes
Full-pay meals	153	98.7	14.0	53.1	25.9	7.0	58.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	201	99.5	36.1	43.7	14.2	6.0	20.2
Gender							
Male	107	99.1	38.0	42.0	14.0	6.0	20.0
Female	94	100.0	33.7	45.8	14.5	6.0	20.5
Racial/Ethnic Group							
White	152	99.3	32.4	44.4	16.2	7.0	23.2
African American	34	100.0	51.6	41.9	6.5	0.0	6.5
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	188	99.5	34.5	43.9	15.2	6.4	21.6
Disabled	13	100.0	58.3	41.7	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	201	99.5	36.1	43.7	14.2	6.0	20.2
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	196	99.5	35.7	44.0	14.3	6.0	20.3
Socio-Economic Status							
Subsidized meals	48	100.0	48.7	43.6	2.6	5.1	7.7
Full-pay meals	153	99.3	32.6	43.8	17.4	6.3	23.6

Social Studies							
All Students	201	99.5	13.1	51.9	28.4	6.6	35.0
Gender							
Male	107	99.1	13.0	52.0	26.0	9.0	35.0
Female	94	100.0	13.3	51.8	31.3	3.6	34.9
Racial/Ethnic Group							
White	152	99.3	13.4	48.6	31.7	6.3	38.0
African American	34	100.0	16.1	64.5	12.9	6.5	19.4
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	188	99.5	9.4	53.2	30.4	7.0	37.4
Disabled	13	100.0	66.7	33.3	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	201	99.5	13.1	51.9	28.4	6.6	35.0
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	196	99.5	13.2	51.6	28.6	6.6	35.2
Socio-Economic Status							
Subsidized meals	48	100.0	25.6	51.3	17.9	5.1	23.1
Full-pay meals	153	99.3	9.7	52.1	31.3	6.9	38.2

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	204	100.0	10.6	37.6	47.6	4.2	51.9
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	201	98.5	10.4	30.2	52.7	6.6	59.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	204	100.0	14.3	57.7	23.8	4.2	28.0
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	201	99.0	13.7	58.2	22.0	6.0	28.0
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	204	100.0	34.9	41.8	20.1	3.2	23.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	201	99.5	36.1	43.7	14.2	6.0	20.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	204	100.0	15.3	57.1	18.5	9.0	27.5
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	201	99.5	13.1	51.9	28.4	6.6	35.0
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 865)				
First graders who attended full-day kindergarten	92.6%	Down from 100.0%	100.0%	100.0%
Retention rate	3.0%	Down from 3.9%	2.0%	2.8%
Attendance rate	96.0%	Down from 96.3%	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.5%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.5%	Down from 1.5%	0.0%	0.0%
Eligible for gifted and talented	11.3%	Down from 18.2%	17.1%	10.4%
On academic plans	N/A	N/AV	25.7%	33.6%
On academic probation	N/A	N/AV	1.1%	1.0%
With disabilities other than speech	4.9%	Down from 5.2%	7.5%	7.5%
Older than usual for grade	0.3%	No change	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 54)				
Teachers with advanced degrees	66.7%	Up from 64.0%	57.1%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.1%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	95.7%	N/A	88.7%	87.3%
Teacher attendance rate	95.6%	Down from 96.0%	94.9%	94.9%
Average teacher salary	\$47,280	Up 2.6%	\$43,841	\$42,485
Prof. development days/teacher	11.2 days	Up from 11.1 days	11.9 days	13.3 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 20.9 to 1	20.2 to 1	18.6 to 1
Prime instructional time	90.4%	Down from 90.9%	90.3%	89.7%
Dollars spent per pupil*	\$5,477	Down 7.8%	\$5,906	\$6,557
Percent of expenditures for teacher salaries*	54.3%	Down from 59.7%	65.7%	64.0%
Percent of expenditures for instruction*	57.8%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westview Primary School opened its doors in 2002 and serves approximately 870 students in Pre-K through third grade. Westview Primary School has space for 50 classrooms as well as a science lab, speech rooms, multi-purpose room, media center, and cafeteria. The school has two state-of-the-art computer labs. Students visit one lab on a weekly basis for instruction on keyboarding and other basic computer skills as well as time with the Compass Learning instructional software for review in math and language arts skills. The second lab is available for additional applications such as PowerPoint presentations, internet exploration, and other teacher-led lessons. Students are tested using Star Reading, Star Math, and MAP (Measures of Academic Progress). They also have the opportunity to read books and take Accelerated Reader tests where they demonstrate their ability to comprehend what they have read.

Seven teachers at Westview Primary School are now National Board Certified; two others are currently pursuing that certification. Our teachers are trained in the Balanced Literacy Model, Everyday Math, Six Plus One Writing traits, and Foss Science Kits. Teachers in kindergarten, first and second grade have been trained in using and interpreting the South Carolina Readiness Assessment. They also use DRA (Developmental Reading Assessment) and DIBLES (Dynamic Indicators of Basic Early Literacy Skills) to assess the reading and literacy skills of their students. Our teachers received one-on-one assistance from Dr. Linda Karges-Bone and wrote grants totaling more than \$10,000. Last year we received EIA, D.R. Horton, and Community Foundation Grants.

Parent involvement is especially critical at the primary school. The PTA and School Improvement Council continue working with our teachers to provide a safe and nurturing learning environment for our students. Our school continues to run a Before/After School, summer and Holiday Camp Program. We had approximately 150 students enrolled for our summer program and about 250 enrolled for the school year program. Funds from our Before/After School program have paid for an additional second grade teacher. Funds were also used for our fine arts programs that are presented to our students once a month during the school year. In the spring our school celebrates Fine Arts Week. Local and National artists spend a week with our students sharing their talents and making connections between their areas of expertise and curriculum standards in English/Language Arts, Mathematics, Science and Social Studies. Students at Westview Primary School participate in a variety of programs. All of our classes were involved with Kids Who Care project. Students also participated in the Wee Deliver Postal Service, The Greater Goose Creek Spelling Bee, and a Bicycle Safety Rodeo.

During the past year we were visited by a state team to evaluate our school for SACS (Southern Association of Colleges and Schools) accreditation. Our faculty, staff, and parent groups shared the responsibility for getting ready for this visit. The visit went very well, and we were recommended for accreditation.

Lucretia O. Carter, Principal
Dina Preston, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	55	184	103
Percent satisfied with learning environment	96.4%	91.1%	91.3%
Percent satisfied with social and physical environment	98.2%	89.9%	94.1%
Percent satisfied with school-home relations	100.0%	83.1%	85.3%

*Only students at the highest elementary school grade level at this school and their parents were included.